



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

KANYA MAHAVIDYALAYA, MIRAJ

POST BOX NO. 29, SHIVAJINAGAR, SHIVAJI ROAD MIRAJ DIST. SANGLI

416410

www.kmmiraj.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

'The New Miraj Education Society is the established visionary academic institution in Miraj to strengthen the society with education to rural and semi-urban area around Miraj. 'Amrutam Tu Vidya' is the motto of the society. With the dream of K.G. to P.G. education, the institution has developed Little Orchid International School, Shri Dinkarrao Gokhale Primary school, Balvantrao Marathe Vidyalaya and Kanya Mahavidyalaya, Miraj. In future the institution aims to run other necessary programs and certificate courses.

Vision

The vision of our college is to empower women students through education and to utilize educational process for the holistic development of students to transform them into good citizens who will lead and build the society with commitment, sense of duty and professional ethics and skills. This will ultimately result into building India.

Mission

We dedicate ourselves to the cause of the comprehensive personality of our women students and teach them to the cause of social upliftment by providing them with the excellent in the academic and ethical education.

Goals:

1. Providing students with appropriate academic and moral education that would enable them to encounter successfully the challenges of the modern-millennium.
2. Making students self-confident and economically self-reliant by exposing them to the problems of present socio-economic environment.
3. Inculcating in students the values of gender equality and the scientific attitude that would help them to mould the future generation of the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The only college that provides quality Higher education to the girls students from the rural area and Muslim girl students around Miraj
2. Visionary management council
3. Committed and dedicated staff
4. Sound and adequate infrastructure
5. Well qualified and experienced teaching staff
6. Healthy and ragging-free atmosphere
7. More than 43 Endowment prizes and Institutional Scholarships

8. Library with sufficient books, reference books with reading room
9. Units of N.S.S. and N.C.C.
10. Adequate sport facilities and training for various sports
11. Facility of digital room for students and teachers
12. All inclusive infrastructure
13. Centre of University's Distance Education

Institutional Weakness

1. A large number of first-generation learners
2. Lack of full time faculty due to government policies
3. Inadequate transport facilities for the students
4. Lack of more UG and PG programs
5. Requirement of more ICT facilities
6. Needs to improve performance in Competitive Examinations.

Institutional Opportunity

1. To start more PG programs
2. To organize seminars/workshops/conferences
3. To develop college and local industry network
4. To start more value added and career oriented courses
5. To conduct society oriented outreach programs
6. To adopt SWAYAM/NPTEL courses

Institutional Challenge

1. To create more employability opportunities
2. To adapt rapidly changing technological environment
3. To cope with rapid development in Higher education
4. To develop industry-friendly syllabus
5. To run self-financed PG courses
6. To build confidence of students and improve communication skills

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The objective of our college is the empowerment of girl students which is attained through proper teaching-learning process and other co-curricular activities. The college offers seven UG programs and two PG programs affiliated Shivaji University, Kolhapur. These programs include Hindi, Marathi, English, and Economics to B.A. and Advanced Accountancy, Advanced Banking and Advanced Costing to B. Com. The institute offer Economics under M.A. program and Advanced Accountancy under M.Com. One of our faculties is a representative member on Board of Studies. All the under graduate and post graduate programmes are Choice

Based Credit system ensuring Academic flexibility.

The institute ensures effective delivery of curriculum through well-planned process with preparation of academic calendars, teaching plans and departmental calendar. The primary feedback of teaching – learning is taken through internal assessment with a practice of two unit tests, one for each semester. Besides home assignments, surprise tests, open book tests etc. are conducted as classroom activities. To inculcate the values and cross cutting issues in the curriculum, various value-added and skill based courses have been conducted. During the past five years, total twenty-one courses were conducted. Total 1915 students were beneficiaries of these courses. The cross-cutting issues re discussed in teaching-learning process. Moreover, co-curricular activities such as wallpaper presentation, guest lectures, projects, poster presentation etc. are conducted to integrate the cross cutting issues such as professional ethics, gender, human values, environment and sustainability. 460 students have completed projects and internships.

Feedback is collected from the stakeholders regularly, analysed and submitted to the affiliated university to take further action. We upload all the reports on the college website.

Teaching-learning and Evaluation

The institute follows the rules and regulations of the Government of Maharashtra and Shivaji University, Kolhapur in admission process. During the last five years the enrolment percentage is 76.48 and more than 60% enrolled students belong to socially and economically deprived classes. The percentage of student-teacher ratio is 44.55.

The college implements various student-centric methods to develop students with various skills. In experiential learning the activities like study tours, field works, internship, ICT training project work etc. are organized. For participative learning we conduct activities like wallpaper, seminars, group discussion, elocution, essay writing etc. Tests, group discussion, case studies, debate, online-offline quiz etc. are the activities organized for problem solving. The students and faculties are motivated to use the ICT tools such as various web links, YouTube channels, LMS, PPT, ZOOM and Google Meet platforms etc.

The percentage of full-time teachers against sanctioned posts during the last five years is 100%. However, some of the full posts are temporary. The percentage of full time with SET/NET/SLET/ Ph. D/ D.Sc. / D. Lit during the last five years is 72. 73%.

Internal and external evaluation is the reflection of students' progress and academic achievements. The college, considering it, operates transparent and robust mechanism. The external assessment is done through university examination and for internal assessment The Internal Evaluation Cell is formed through which the overall process of assessment is run. The college conducts two unit tests as well as home assignments, open book tests, surprise test etc. are conducted by the faculties throughout the year. Grievance Redressal Cell which works under the Examination Cell efficiently works to solve the examination related grievances. Time-bound action is taken with particular procedure.

PO's and CO's are communicated in Induction program in teaching-learning and are displayed on website. The attainment of Po's and CO's is assessed through university results, internal assessment, and achievements in various academic, co-curricular extra-curricular activities. The academic attainment of the last five can be seen through the pass percentage of students which is 84.07%.

Research, Innovations and Extension

The institute motivates our faculties for research activities. Dr. Janhavi Bedekar received Rs. 10,50,000 for Loksabha Research fellowship in the year 2018-19. Prof. R. S. Kattimani and Prof. B. M. Sargar received Rs. 55,000 and Rs. 45,000 respectively for Minor Research Projects from Shivaji University, Kolhapur.

The IQAC plays the role of incubation centre motivating the faculties and students to organize various activities to acquire and impart knowledge. The IQAC organized various workshops and webinars on different topics such as IPR, Consumer Awareness Program, Faculty Training Programs etc. Similarly, the institute encourages faculties for research work through Ph. D., presentation and publications of research papers, publication of books, major and minor research projects. Two of our faculties have Ph.D. guide ship. The faculties have published their research papers in UGC Care Listed journals, national and international conference proceedings. Besides, they have participated in writing chapters in books published in the proceedings of national and international conferences and university SIM books.

The departments of N.S.S. and N.C.C. and other departments organize various extension activities in and around the campus, in adopted village such as tree plantation, cleanliness campaign, health check-up camps, awareness campaigns, guest lectures on various topics etc. The students collected e-waste from the community and raised the awareness about it. During flood time the students cleaned the affected village Nilaji Bamani and offered the help of food-kits and clothes to the villagers. In COVID period the institute distributed masks and sanitizers in adopted village Bolwad. Total 112 extension activities were conducted during last five years.

Through these extension activities the faculties, N.S.S department and institution received awards and recognition for their social and academic contribution. Prof. Manasi Shirgaonkar, Dr. S. A. Patil, Prof. Dr. G. B. Chavan and Prof. R. S. Kattimani received prestigious awards. The institute and N. S. S department also received appreciation from government and non-government recognized bodies.

The IQAC encourages the departments for MoU's linkages, internship and field projects. The activities such as guest lectures, student and faculty exchange, field visits, workshops were organized under MoU's linkages and collaboration.

Infrastructure and Learning Resources

The campus of the college acquires 5140.00 sq. mts. of land of its own at the centre of Miraj City. The Institution provides a strong building with 15 spacious and well-ventilated classrooms, principal's office, administrative office with necessary facilities, updated library, separate reading room for students, spacious ground, gymkhana with various sport's equipment, separate NSS room, spacious NCC Unit room, digital room, well-equipped auditorium, Common room for girls, good sanitation facility, canteen, washrooms for faculty and students, ramp for physically disabled etc. Staff room and separate cabins for faculty are provided for the smooth running of academic work.

The institute, realizing the importance of infrastructural maintenance has utilized 14.52 lakhs excluding salary on infrastructure. The percentage of expenditure is 55.58. College has a computer laboratory with 26 well-functioning computers with internet facilities. There are 02 routers for internet connectivity with 100 Mbps bandwidth, 05 printers with scanning facility. All the computer systems are connected by LAN server. The institution has electricity backup through generator. There is also a facility of inverters at office and Digital room. The campus is under CCTV surveillance with 11 cameras installed at strategic places.

Student Support and Progression

The IQAC gives information about various government, non-government and institutional scholarships to the students in Induction Program and provide counselling to any student regarding this. The information about scholarships is displayed on website. During the last five years, 44.81% of the admitted students were benefited by these scholarships.

For capacity building and skill enhancement, the departments organize various programs and activities. The languages departments conduct guest lectures, workshops, certificate courses for the development of soft skills. Similarly, they organize classroom activities, certificate courses, guest lectures, for the enhancement of language and communication skills. The N.S.S., N.C.C., Sports departments. conduct programs to develop life skills such as Yoga training camp, guest lectures on physical fitness and awareness about health and hygiene. Health check-up camps were organized by these departments.

The ICT cell conducts ICT training program for faculties and students. Activities like training of PPT preparation and presentation, use of projector for screening activity, use of web links and YouTube channels for study etc. are organized to impart ICT skills. The students are given training to open email ID and to use different LMS for study.

The department conducts various programs useful for competitive examination and career counselling. Many students are placed in private sectors and some have joined government sector. The percentage of students placed and progressed to Higher education in the last five years is 46.08.

The institution has Internal Grievances and Redressal Committee and Anti-ragging and Anti-sexual Harassment committee. The institute strictly follows the government rules and regulations for grievances. The institute has Anti-ragging and Anti-sexual Harassment and Zero tolerance policy. Regular meetings are held and the time bound redressal is operated.

The Cultural and Sport departments organize various sports and cultural activities. The students participate in university level and inter-collegiate sports and cultural activities and achieve various awards. Our student Miss. Sana Nadaf secured the first rank in International Tangsudo Championship. The students participated in Youth Festival and have achieved ranks.

The alumni association is registered and very active. It organizes a lecture series and other activities along with their financial and academic contribution.

Governance, Leadership and Management

College is governed by the management named 'The New Miraj Education Society, Miraj' and the vision and mission emphasize holistic development of girl students. This is reflected in the governance and leadership policy, academic planning, formation of committees, organization of various activities. The hierarchy displayed in organogram reflects the decentralization and participation in institutional governance. The institute has hierarchy such as governing body, college development committee, IQAC, administrative and academic committees etc. for the effective and efficient functioning. The institute strictly follows government rules and regulations for appointment, leave and placement. The academic and administrative set up follow routine functioning according to academic calendar of the institute and the schedule of university.

E-governance is implemented in administration, finance and accounts, student admission and support and examination. The institute practices certain welfare measure for employees such as felicitation for achievements, financial support to participate in research related programs. The teaching faculties fill the Academic Performance Indicator forms and for non-teaching Confidential Reports are filled by the office superintendent. The percentage of teaching faculties to complete FDP and other training programs is 44.55%.

The institution received funds for scholarships from sympathizers, grants for minor research projects from Shivaji University, Kolhapur. The funds are mobilized properly with transparent producer.

IQAC plays a significant role in framing the policies, institutionalizing the quality enhancement set up, inspiring the faculties for their development and organization of various co-curricular and extra-curricular activities, certificate courses etc. IQAC also frames the system to get feedback, outcomes and attainments of academic and administrative performance. IQAC holds regular meetings, collects feedback from stakeholders, analyse it and submit it to affiliated university for further action. It also takes initiatives for collaborative activities with other institutes. The institute achieved A grade in Academic Audit od 2020-21 by Shivaji University Kolhapur.

Institutional Values and Best Practices

The Institution conducts regular gender equity programs and offers a Certificate Course in Gender Sensitivity for the students. Guest Speakers from prominent fields are invited to speak on the given topics which highlights the importance of women's contribution and problems faced by the women. 'Equal Opportunity and Assistance Cell' provides equal opportunities to all the individuals irrespective of gender, race, caste, colour, creed, language, religion, national and social origin, property, birth or any other aspects of identity. 'Internal Grievances and Redressal Cell', 'Anti-Ragging and anti-Sexual Harassment Committee', 'Discipline Committee' look after the promotion of gender equity.

The institute has rain water harvesting and the departments of N.S.S., N.C.C. and Eco-friendly Campus Committee take initiatives to make the campus clean and green with tree plantation and cleanliness campaign. The compost fertilizer project is utilized for waste management in the campus. The plastic is collected and given to Wastecart Proprietor for recycling. The ramp and wheel chair is provided to disabled students. Green environment and energy audits are done by the department of Environment Science, Shivaji University, Kolhapur in the year 2021-22. Awareness programs about e-waste, threats of plastic, tree plantation etc. are organized on and out of the campus.

College does not have any biased approach towards its stakeholders on the basis of communal background. It follows all rules and regulations issued by government and University regarding reservation policy. College constantly tries to make students better citizens. In this regard, the college tries to inculcate feeling of oneness among the students through various practices and programs. Various activities are organized to motivate students to adopt 'Unity in Diversity'. College has drafted code of conduct for the principal, staff and students. These boards are displayed in the campus and on the website. These are mandatory for all irrespective of any diversities of caste, religion and gender. The days like constitution day, voter's day are celebrated to inculcate constitutional values. A certificate course in Human Rights is offered by the college.

The college implements two best practices as the following:

1. Endowment Prizes and Institutional Scholarships

2. Shri. Arvindrao Marathe Inter-collegiate Elocution Competition

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KANYA MAHAVIDYALAYA, MIRAJ
Address	Post Box No. 29, Shivajinagar, Shivaji Road Miraj Dist. Sangli
City	Miraj
State	Maharashtra
Pin	416410
Website	www.kmmiraj.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ulhas Mahadev Malkar	0233-2223347	9960859134	-	kanyamahavidyalay amiraj@gmail.com
IQAC / CIQA coordinator	Madhuri Umesh Deshmukh	-	9422931160	-	iqackmm@gmail.c om

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-10-2009	View Document
12B of UGC	30-10-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Post Box No. 29, Shivajinagar, Shivaji Road Miraj Dist. Sangli	Urban	1.27	3084.29

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC	Marathi	6	6
UG	BCom,Commerce	12	HSC	Marathi	106	106
UG	BCom,Commerce	12	HSC	Marathi	14	14
UG	BCom,Commerce	36	HSC	Marathi	28	28
UG	BCom,Commerce	36	HSC	Marathi	95	95
UG	BA,Arts	36	HSC	Marathi	100	34
UG	BA,Arts	24	HSC	Marathi	40	37
UG	BA,Arts	36	HSC	Marathi	50	38
UG	BA,Arts	36	HSC	English	40	12
UG	BA,Arts	24	HSC	Marathi	40	27
UG	BA,Arts	24	HSC	Marathi	40	16
UG	BA,Arts	36	HSC	Hindi	50	22
UG	BA,Arts	24	HSC	Marathi	20	9
UG	BA,Arts	24	HSC	Marathi	20	13
UG	BA,Arts	24	HSC	Marathi	15	5
UG	BA,Arts	24	HSC	Marathi	15	4
PG	MCom,Commerce	24	UG	English	50	40
PG	MA,Economics	24	UG	Marathi	50	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				1				19			
Recruited	1	1	0	2	0	1	0	1	6	4	0	10
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				23
Recruited	13	4	0	17
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				22
Recruited	6	6	0	12
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	4	6	0	10
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	0	1	0	3	2	0	8
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	4	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	852	3	0	0	855
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	119	1	0	0	120
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	97	80	88	84
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	0	1	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	57	60	39	60
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	194	229	218	223
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	66	81	82	84
	Others	0	0	0	0
Total		415	450	428	451

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Kanya Mahavidyalaya, Miraj is a multidisciplinary college which runs programmes like B.A., B.Com., and M.A., M. Com.. Shivaji University, Kolhapur to which the college is affiliated has already introduced CBCS pattern and Syllabus which the institute implements sincerely integrating the NEP spirit. The university has introduced NEP-2020 from 2022-23. Besides, the college offers Value Added and Skill Based courses to face the new challenges in carrier. These courses are mainly designed by the faculty members of college with their own BOS. The college organizes various activities to offer various skills and for holistic development of our students. The students are also engaged in various co-curricular projects and
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	<p>projects related to local specialties. The college runs the courses like Sanskrit & Music to offer students the knowledge of Indian history, culture, language and music as per the expectation in NEP. The institution is only institution in Shivaji University which offers the course of Music up to second year. These two inter disciplinary and other courses will enable to transform the college in to degree awarding college as proposed in NEP-2020. Almost all the faculties are Ph.D. and some of them are research guides. It will naturally help to introduce integrated four years degree course with research as integral component. Similarly, the courses like Certificate Course in 'German Language' and Basic Course in English Grammar to develop the career-oriented skills and the value-added courses like 'Human Rights' and 'Awareness in Gender Sensitivity' and skilled based courses like Tally, GST, Translation, etc. will supports students in professional as well as social and communicative challenges.</p>
2. Academic bank of credits (ABC):	<p>As the affiliating university has adopted NEP 2020 from 2022-23, the college follows NEP pattern for assessment and evaluation. The Academic Bank of Credits (ABC) is registered through National Academic Depository, Ministry of Education, Gov. of India with digital platform for the first-year students for credit recognition, credit accumulation, credit transfers, and credit redemption. The ICT Cell of the institution had organized a workshop to acknowledge students Academic Bank Credit System.</p>
3. Skill development:	<ul style="list-style-type: none"> • Skill Through Curriculum- Many skills such as communicative skills, professional skills, Ethical skills etc. are incorporated in the syllabus as per the objectives of NEP-2020 framed by the affiliating university which are delivered properly in teaching learning. • Introduction of Various Courses- During the last five years the college has conducted total 20 value added and skill-based courses with objectives of soft skills, carrier-oriented skills, ethical skills, practical skills etc. For the last year students of B.A. and B.com. one course is mandatory. The curriculum of these courses offer value and life skills. The courses such as 'Democracy, Election and Good Governance', 'Indian Constitution' and 'Environment Studies' are mandatory for the award of degree. • Extra-curricular activities- The departments of NSS

	<p>and NCC organize various outreach activities to offer students personality development skills and social adaptation skills. • Various Competitions – The college considering the competitive atmosphere, conducts various competitions to empower students with competitive skills which is the objective of NEP. Various departments conduct Essay Writing competition, Poetry Reciting competition, Best from West competition etc. • Organisation of various workshops- The college conducts various career-oriented workshops such as preparation of CACS examination, Share market Investment, Cashless Economy, Creative writing, Akashwani Nivedak, Drama and Acting, Translation skills, NET SET guidons etc. • Skill Development in Sports and Cultural Activities- The department of Physical Education and Sports and Cultural Cell organizes various activities and competitions to develop sports skills and skills in other arts like singing, dancing, debating etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The curriculum framed by the affiliating university incorporates the Indian knowledge system which is delivered accordingly in the class room. We have the departments of Marathi and Hindi, Indian Languages through which Indian culture and traditions are projected. The faculties use by lingual methods in class rooms. The courses like Music and Sanskrit reflect history of Indian knowledge system, Indian Culture and tradition. The course of Music offer the knowledge of Indian classical music. The cultural cell organizes various activities to practice Indian culture and tradition. The Department of Physical Education and Sports conducts activities to project the knowledge of Yoga, our ancient exercise for physical fitness.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>As the college is affiliated to Shivaji University, Kolhapur, the syllabus formed by the university is implemented. The objectives of the programmes and courses are framed by the university. The IQAC and the faculty frames the programme Outcomes and the Course Outcomes accordingly. IQAC is well aware of the journey of any course as- Objectives- Teaching -Learning- Outcomes- Evaluation of Outcomes, tries to communicate the set objectives of the Programmes and the Courses through various platform and expected Outcomes of it. Platforms of communicating Outcomes • IQAC discusses the</p>

	<p>Programme Outcomes and the Course Outcomes with the faculties in the meeting of the Internal Evaluation Cell. • In the beginning of the course, the Induction Programme is conducted and the POs and COs are communicated. • Similarly, the POs and COs are displayed on the college website and as per change in syllabus it is framed according to syllabus. • The faculties discuss the POs and Cos with the students in the classroom. • The POs and COs are communicated on class-wise WhatsApp groups of the students. • The POs are displayed on board in college campus which can be easily read by students. • The COs are displayed in files in the concerned departments. To attain of the Outcomes following activities are organized • The guest lectures are organised on co-curricular aspects. • Study tours and field visits are organized. • Various activities such as Wall papers, Poster Presentation, Quiz, essay competitions, elocution, singing competition, etc. are organised. • ICT is used for more understanding. • Two Unit tests -one per semester are organised by the Internal Evaluation Cell. • Life skill based and value -added courses are conducted for supportive knowledge. • Remedial courses in Languages are conducted to improve language and communication skills. • Various cultural programmes and Sports activities are conducted to improve artistic skills, sport skills and sportiveness and the value of socialisation. • Participation in Avishkar Research Competition • Publication in ‘Abhinav’, annual periodical. • In classroom activities such as mock interviews, group discussions, debate, seminar, case-studies, simple projects etc. are conducted. • Extra -curricular Activities conducted by N.S.S. and N.C.C.</p>
6. Distance education/online education:	<p>The college runs a Centre for Distance Education, Shivaji University Kolhapur & YCMOU Nasik. In covid-19 pandemic faculties has use ICT based facilities in teaching learning through online mode even after that the faculties use ICT tools in teaching learning they are Teach mint, YouTube Live Videos, Google classroom, Zoom online meeting app, Facebook groups. The college organized various webinars. The faculties encourage students to complete online course of Infosys and SWAYAM.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, The Electoral Literacy Club (ELC) has been set up in college
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The student's coordinator and coordinating faculty members are appointed by the college and are consistently functional.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC Club takes initiative in organizing various innovative programs to increase awareness about the responsibility of citizens in election. The ELC with the support of NSS not only aware our students but the community nearby. The ELC and NSS visit each classroom in the institute and spread awareness about the voting registration of 18 years and above students for their voluntary support in the electoral process. Also, on the 25th of January 2023, the 13th Notional Voters Day is celebrated every year in the institute. In the event, public awareness oath regarding voting was undertaken on behalf of everyone for the promotion of ethical voting and our students participate in the voter's awareness rally organized by the government. The ELC and NSS also help the government agency by filling new voter registration forms every year. The board is displayed in college campus which can be easily read.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Many socially relevant activities regarding election awareness are initiated by the college such as voting awareness program, participation in various government programs, participation and organisation of various competitions to increase social awareness about voting. Our college organizes street play to encourage people for voting. Our students belong to various villages near by Miraj who work as the medium to spread voting awareness in their village.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	There are approximately 90% students above 18 years of age are enrolled as voters in the electoral roll. Every year the NSS and ELC participate in the Voter's Enrollment Campaign and encourage the students to fill the forms.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
980	996	1019	1090	1211
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 28

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
13.9	9.2	16.4	13.4	12.6

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Kanya Mahavidyalaya, Miraj is affiliated to Shivaji University, Kolhapur which frames the curriculum and the college adheres to this curriculum. The college has implemented the Choice Based Credit System (CBCS) for both graduate and undergraduate programs. The institute offers a variety of program choices including undergraduate programs, postgraduate programs and various value-added and skill-based certificate courses to intensify the students' academic performance.

1. PROSPECTUS

The institute annually publishes a prospectus to inform students about the programs and courses offered for UG and PG.

2. ACADEMIC CALENDAR

The departments prepare planning and submit it to IQAC and IQAC prepares the Academic Calendar for the implementation of the curriculum effectively.

3. FACULTY AND DEPARTMENTAL MEETINGS

In the beginning of each academic year, all the departments conduct meetings and prepare their annual planning and distribution of work-load. They also submit their syllabus teaching plans. At the end of the semester, the faculties submit their completion plan.

4. TIMETABLE AND WORKLOADS

The Time-table committee prepares the time-table and the process of teaching -learning is carried accordingly. The departmental time tables are submitted to the time-table committee.

5. TEACHING PLANS

The faculty members prepare the teaching plans considering the academic schedule in order to complete the syllabus satisfactorily.

6. LIBRARY FACILITIES

The library is the heart of any academic institute for the access of academic as well as extra reading. The

institute library provides a collection of text books and reference books, journals and books for extra reading and self-learning which is easily accessible. It is also a member of N-List provided by INFLIBNET.

7. REVISED SYLLABUS WORKSHOPS

For proper implementation of curriculum the institute encourages the faculty to participate in revised syllabus workshops.

8. USE OF TEACHING AIDS AND ICT FACILITIES

The institute encourages the use of the teaching aids and ICT in teaching -learning. The institute provides necessary tools including digital room, computers, Wi-Fi, internet, LCD projectors, etc. The faculties use Facebook, YouTube, Teachmint, Google classroom, etc.

9. CONTINUOUS INTERNAL EVALUATION SYSTEM

The Continuous Internal Evaluation Cell prepares the evaluation calendar and conducts two unit tests, one per each semester. Besides, the departments conduct home assignments, surprise tests, open book tests, etc.

10. SYLLABUS COMPLETION REPORT

The faculties complete their syllabus within time and submit their syllabus completion report term-wise which is mandatory practice in college.

11. WEBSITE

The curriculum of all the courses is displayed on the website. Similarly, the link of the syllabus of Shivaji University is given on website. In addition to it study material, e content, blogs of various departments, question bank is also provided on the website.

12. THE ROLE OF IQAC

The IQAC plays its vital role in smooth functioning and execution of the curriculum delivery.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

File Description	Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 36.16

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
687	235	461	335	197

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The B.O.S. of the affiliating university takes efforts to incorporate the cross-cutting issues to enhance the students' sensitivity, responsibility and understanding of the importance of values in human life. Besides the institute conduct various certificate courses in which these issues are reflected. The institute had also framed the Code of Conducts for the principal, teaching, non-teaching and students which are also displayed on the college website.

Cross cutting issues integrated in university courses

- Democracy, Elections, and Good Governance -UG first year
- Environmental Studies – UG second year
- Introduction to Indian Constitution- UG third year

Cross cutting issues in literature

Reflection of these issues in the Syllabus of the following courses-

- Ability Enhancement Compulsory Course: English for Communication- B.A.I, II
- Ability Enhancement Compulsory Course: English for Business Communication- B.Com. I and II
- Adhunik Gadya Sahitya- B.A. II Hindi (Opt.)
- Vidha Vishesh ka Adhyayan- B.A. III Hindi (Spl.)
- Partition and Literature B.A. II English (Opt.)
- In various topics of literature of Marathi, Hindi, English

Cross cutting issues Gender, Human Values and Professional Ethics in other courses

- History of Modern Maharashtra- “Women Rights” – B.A. II (History)
- History of Social Reforms in Maharashtra- B.A. II (I.D.S.)
- Indian Political Thought- B.A. II (Political Science)
- History of Economic Thought- I B. A. III
- Principles of Micro Economics- I B. A. II

Environment and Sustainability

- International Economics- B. A. III
- Economics of Development B.A. III
- History of Economic Thought- I B. A. III

Cross cutting issues integrated in college courses**Professional Ethics**

- Soft-skills - Introduction, Greetings, Etiquettes
- Communicative Skill- Group Discussion, Manners, Asking for Information.
- Personality Development and Interview Skills
- Narrative and Descriptive Skills
- A Certificate Course in G.S.T.

- A Certificate Course in Marketing Management
- A Certificate Course in Retail Marketing
- Certificate course in Share- Market
- Certificate Course in Tally

Gender

- A Certificate Course in Awareness in Gender Sensitivity
- Concept of Sex, Gender and Feminism

Human Values

- A Certificate Course in Human Rights
- A Certificate Course in Diet and Health
- A Certificate Course in Physical Education, Fitness, Wellness and Life-style Management

Cross-Cutting issues through activities

- Professional Ethics
- Job Training
- Group Discussion
- Guest Lectures on Professional Ethics
- Bank and other Commercial Institutional Visits

Human Values

- Guest Lectures on various Human values
- Celebration of Birth Anniversaries of Leaders from various Fields
- Celebration of Various days like 'Sadbhavna Din', various Language Days, etc.
- Extra -curricular activities of N.S.S. and N.C.C.
- Organization of Various Work-shops
- Projects
- Vivekvahini
- Various Awareness Programmes.

Gender

- Formation of Internal Redressal Grievance Cell
- Guest Lectures on issues related to Gender
- Workshops on Gender Issues
- Provision of Vending Machine
- Visit of Damini Squad
- Practice of 'Matoshri Award' to Alumni

Environment and Sustainability

- Tree Plantation
- Guest lectures on Environmental Awareness

- Celebration of Environment Day, Water Day, etc.
- Cleanliness Campaign
- Compost Fertilizer Project
- Rain Water Harvesting
- Cycle Bank Scheme for students
- No Vehicle Day on First Monday of Every month
- Green Energy and Environment Audit

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 46.94

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 460

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 76.48

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
415	450	428	451	555

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
628	628	580	580	590

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 62.43

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
155	140	128	144	169

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
248	246	229	227	229

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 49

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- The objectives projected through the vision and mission statement focus the overall empowerment of girl students.
- Teachers devotionally work to fulfil the mission and help the students as majority of our students belong to rural area, minority and economically weak classes.
- Hence along with traditional lecture methods teachers are connected with students in knowledge based, perception-based learning and confidence building through various programs and activities.
- Faculties explain supportive information while delivering syllabus with local and simple examples and use ICT for better understanding.

Experiential Learning:

The college organizes various activities for experiential learning-

1. The departments of social sciences organize study tour, field visits, field projects, industrial visits, visit to historical places.
2. Departments of languages organize screening on literary genres visit to libraries and language laboratories.
3. Department of Commerce organizes bank visit, dairy visit, visit to various institutions.
4. Expert guest lectures are organized on various curricular and extra-curricular aspects.
5. The Department of Music visited the business of making string instruments and made a project about it.
6. The Department of History studied the old activity of 'Vasant-Vyakhyamala' in Miraj and made a project about it.
7. The college publishes every year the periodical 'ABHINAV' and the students express themselves through poems, stories, essays, reviews etc. Some of them have achieved awards in the University competition of periodicals.
8. Students participate in Avishkar Research competition organized by Shivaji University, Kolhapur. Our college has continuously achieved ranks on district and central level in this competition.

Problem solving Methodologies

1. The Dept. of Commerce practises case study method.
2. The activities like wallpaper presentation, poster presentation, quiz, mock interviews, group discussions, paper presentations, seminars, various competitions like poetry recitation, handwriting, story presentation, essay writing, elocution, singing, rangoli drawing, recipe, hair style, Mehendi drawing, cards making, various sports etc.
3. The N.S.S., Sports and N.C.C. departments motivated students in solving the problems of flood affected people in cleaning the villages and offered some help in the form of masks and sanitizers in Covid period. These departments conduct various awareness programs, activities regarding service to community.
4. The college organized a quiz in Covid time to raise the awareness.
5. The Environment Supportive Cell organises the participative activities to increase students' awareness about conservation of environment.

- **Use of ICT Tools**

- 1.To make teaching -learning more effective, interesting and fruitful, faculties use variety of ICT tools.
- 2.Internet Connectivity: Wi-Fi and 100 Mbps broad band connection.
- 3.ICT enabled hardware: LCD projectors, graphic pen tablet, computers, camera, greenscreen, webcams, LED studio ring light, collar mike, tripod, USB hub, PC speakers, wi-fi adaptor, etc
- 4.For Communication: WhatsApp, Emails, LMS-Google classroom, Teach mint
- 5.Video-Conferencing apps: YouTube, Facebook Zoom, Google Meet, Webex, Teach mint
- 6.College ICT platforms: Facebook page and groups, YouTube Channels, Blogs of various departments, Website,
- 7.ICT enabled softwares: office automation, Tally Microsoft Office, Goole services, Mobile apps, Simulation Websites, exam software, etc. Library is partly automized and digital library resources are available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	20

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 78

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	19	14	14	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal and external evaluation is the reflection of students' progress and academic achievements. The college, considering it, operates transparent and robust mechanism. The external assessment is done through university examination and for internal assessment The Internal Evaluation Cell is formed through which the overall process of assessment is run.

Under the IQAC guidance, the Internal Evaluation Cell prepares planner of the internal assessment which is incorporated in academic calendar prepared by IQAC. It is conveyed to all the concerned departments and they follow the departmental assessment programme. Through this program students' academic

achievements are assessed.

- The Internal Evaluation Cell conducts two unit tests, one for each semester.
- Departmental Unit Tests
- Surprise Tests
- Open Book Tests
- Home Assignments
- Group Discussions
- Seminar
- Paper Presentations
- Group/individual research projects
- Online tests (Google forms, Teachmint)
- Online quiz
- Mock interviews

The overall mechanism of internal and external assessment is well planned and implemented, completely transparent, time-bound and efficient.

Well planned and implemented:

- According to the calendar, the schedule is displayed on notice board and what's app group.
- The advanced and slow learners are located at the first year level from the results of 12th.
- All departments check learning process by assigning tests, open book tests, surprise tests, etc.
- Various skill-based and value added courses are conducted for additional skills and assessment.
- For two common internal tests, Question papers are set according to university question paper pattern.

Completely Transparent:

- In Induction programme (SIP) students are oriented about internal evaluation system by the coordinator of the Internal Evaluation Cell and the schedule is informed in advance to the students.
- The strict atmosphere like university examination is maintained to make students aware of the seriousness of the examination.
- The answer sheets of the internal examinations are shown to students and advice is given according to their performance.
- For university examinations confidential printing and Xeroxing is done.
- Question papers for various tests are linked with course out-comes.

Time –bound

- The planning of the internal examination is strictly followed.
- All faculties submit the question papers with model answers in time and assessment is also carried out in stipulated time.

- Mentors and faculties have easy access to students.
- The friendly atmosphere is maintained that students can ask their doubts without any hesitation.
- The Examination Cell the Vigilance Squad to prevent unfair practices.
- Special provisions are made for the disabled students such as seating arrangement on the ground floor, wheel chair etc.

Grievance Redressal Cell

- Grievance Redressal Cell which works under the Examination Cell efficiently works to solve the examination related grievances. Immediate action is taken if the Grievance Cell receives any complaint related to examination. The Examination Cell, concerned faculty, HOD of the concerned subject, concerned office staff collectively discuss the matter and objectively take action. The procedure is followed in the following manner.

A complaint --- To concerned Office staff through Principal --- Grievance Cell--- Examination Cell --- subject Teacher--- HOD --- Decision and satisfaction.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

As the college is affiliated to Shivaji University, Kolhapur, the syllabus formed by the university is implemented. The objectives of the programmes and courses are framed by the university. The IQAC and the faculty frame the Programme Outcomes and the Course Outcomes accordingly. The institute runs undergraduate and postgraduate programmes viz B.A., B.Com. and M.A. M.Com. For the programme B.A., the college has four departments -Marathi, Hindi, English and Economics. For B.Com., there are three specializations- Advanced Banking, Advanced Accountancy and Advanced Costing.

Programme Outcomes and Course Outcomes are the achievement of the objectives of any branch of knowledge. IQAC is well aware of the journey of any course as- **Objectives- Teaching -Learning- Outcomes- Evaluation of Outcomes**, tries to communicate the set objectives of the Programmes and the Courses through various platforms and expected Outcomes of it.

Platforms of communicating Outcomes

- IQAC discusses the Programme Outcomes and the Course Outcomes with the faculties in the meeting of the Internal Evaluation Cell.
- In the beginning of the course, the Induction Programme is conducted and the POs and COs are communicated.
- Similarly, the POs and COs are displayed on the college website and as per the changes in syllabus it is framed according to syllabus.
- The faculties discuss the POs and Cos with the students in the classroom.
- The POs and COs are communicated on class-wise WhatsApp groups of the students.
- The POs are displayed on board in college campus which can be easily read by students.
- The COs are displayed in files in the concerned departments.

Modes of attainment of the Outcomes

- The faculties considering the POs and COs, discuss in detail various aspects of the topic in classroom Teaching-learning.
- ICT is used for more understanding.
- Study tours and field visits are organized.
- The guest lectures are organised on co-curricular aspects.
- Various activities such as Wall papers, Poster Presentation, Quiz, essay competitions, elocution, singing competition, etc. are organised.
- Two Unit tests -one per semester are organised by the Internal Evaluation Cell.
- Life skill based and value -added courses are conducted for supportive knowledge.
- Remedial courses in Languages are conducted to improve language and communication skills.
- Various cultural programmes and Sports activities are conducted to improve artistic skills, sport skills and sportiveness and the value of socialisation.
- Participation in Avishkar Research Competition
- Publication in 'Abhinav', annual periodical.
- In classroom, activities such as mock interviews, group discussions, debate, seminar, case-studies, simple projects etc. are conducted.
- Extra -curricular Activities conducted by N.S.S. and N.C.C.
- Providing sound academic base for further education.
- Inculcation of human values and social responsibility and professional ethics.
- Creating awareness about gender and other social, economic and environmental issues.
- Enhancement of communicative and linguistic skills.
- Introduction to ICT skills.
- Creation of various competencies such as rational ability, scientific temperament, managerial skills etc.

Cultivating values and skills in PG COs and POs

- Providing Employment and Entrepreneurial skills
- Enhancement of research and analytical skills.
- Enhancement of marketing, managerial and life-skills
- Cultivation of ethical values.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Direct Method of Evaluation

- **Semester wise two University Examinations:**

The Shivaji University, Kolhapur conducts two examinations semester-wise and results are analysed and the evaluation of the performance is discussed in departments.

Internal Examination of 10 marks for third year and 20 marks for P.G. students according to university pattern: As per the guide-lines by the university, the internal examinations are conducted and performance is evaluated.

- **University examination of compulsory practical Physical Education:**

As per the norms of university, compulsory practical examination of Physical Education is conducted and the performance in sports is evaluated.

- **Participation in Seminars**

For the internal examination of the third -year students have to present the seminars on the given topics by the faculties and the knowledge, skills in presentation are evaluated.

- **Participation in various Projects**

For Semester VI of B.A.III. students, the internal examination is of projects and for M.Com. field projects. Besides, students have completed projects on local and literary topics.

- **Two Unit tests- one for each semester**

The internal examination for B.A. I is of 10 marks.

- **Ranking in University examinations.**

Some students achieve ranks in university Examinations.

- Subject-wise unit tests, home-assignments, open book tests, surprise tests, on-line tests, M.C.Q. tests, Group Discussions, Mock interviews, debate, etc

Faculties conduct various tests in classroom.

- **Attendance in classroom.**

In classroom activities performance is evaluated.

- **Feedback collection.**

Feedback are collected from students, analysed and action is taken.

- **Participation in sport and cultural activities**

Some students practise daily in different individual and team sports events and participate, have achievements in University, State and National level. In cultural activities also students participate in college level, university level and achieve ranks.

Indirect Method of Evaluation

- **Participation in various Life-skilled and Value- added courses.**

The college runs various courses for the supportive skills and knowledge.

- **Participation in various co-curricular activities as wall-papers, poster presentation, etc.**

Various departments of college conduct various activities throughout the year.

- **Participation and achievement in ‘Avishkar Research Competition’.**

Our college has achieved ranks continuously in Avishkar Research Competition from 2017 to 2022.

- **Participation and achievement in college periodical ‘Abhinav’**

Students express through ‘Abhinav’, college periodical and achieve ranks in university level.

- **Participation in the extra-curricular activities organized by N.S.S. and N.C.C.**

Students enthusiastically participate in N.S.S. and N.C.C. activities.

- **Mentor traces the progress of mentee.**

Mentor is always in contact with the mentee traces her progress.

- **Participation in Competitive Examinations.**

Students opt for Competitive examinations and some get success.

- **Progression of the students to Higher education.**

Many students take admissions to PG courses.

- **Progression of the students to various private and government jobs.**

Many of our students enter into private jobs and a few get government jobs.

- Development of the students to self-employability.
- Participation in seminars, conferences.

Some students participate in conferences, seminars, work shops and present and publish papers.

- **Participation in various competitions.**

The college organises intercollegiate elocution competition in which our students participate. Besides, they participate in various college level and intercollegiate competitions such as elocution, poetry reciting, essay competition, drawing, etc. and achieve ranks.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 84.07

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
218	231	251	226	172

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
247	254	280	274	251

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.98</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 11.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	10.50	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Though the college has not formed Incubation Centre, there are other cells and committees which work with the objectives according to Incubation Centre under the guidance of IQAC. IQAC forms committees such as Research and Plagiarism Committee, Cultural Department, ICT Committee, Career Guidance and Counselling Cell, Eco- friendly Campus Cell, Avishkar Research Committee, N.S.S., N.C.C. etc.

These committees and departments organize various programs to impart knowledge and various skills. It ultimately helps students to apply and create knowledge in participation of various competitions, workshops, seminars, cultural and sports activities, etc

- **Research and Plagiarism Committee**

This Committee motivates faculties to participate in workshops, seminars and conferences and present

and publish research papers. It encourages to complete major and minor projects. The faculties motivate students to participate in workshops and seminars, present research papers and to carry small scale projects regarding local specialities.

- **Career Guidance and Counselling Cell**

To enhance professional abilities and confidence, guest lectures on various topics are organised. The students have professional experience through internships. Workshops like 'Share Marketing', 'Career in Banking', 'Opportunities in IT Sector', 'Skills for Akashwani Anchor', skills related to small-scale industry and career orientation are organised. Study visits to commercial institutions are also organised.

- **ICT Committee**

The institute provides necessary updated infrastructure related to ICT. Wi-fi facility is also available for faculties. The ICT Committee conducts training programs for faculties and students. It also motivates faculty to use ICT tools, L.M.S., to create study material and provide online study material to students.

- **Eco-friendly Campus Cell**

Eco-friendly Campus Cell takes initiatives to keep college campus fresh, clean, green. The cleanliness and tree-plantation drives are conducted in campus. The Green Energy, and Environment Audit is done and eco-friendliness of the campus is checked. Various programs like guest lectures, workshops are organised to increase awareness. The Compost Fertilizer Project and Rain Water Harvesting is set for waste management.

- **Cultural Cell and Physical Education Cell**

Various competitions and activities are organised to improve art and sports skills.

- **Innovations**

Various departments organise innovative activities like 'Best from Waste', Eco-friendly Rakhi making, poster exhibition on new topics, etc are organised. The department of English has formed 'The Literary and Film Club'. It conducts activities like reading of book, discussion on books, recitation of poems, showing of films and discussions on it. The institute runs Cycle bank scheme.

- **Avishkar Research Cell**

Avishkar Research is an inter-collegiate research competition to motivate research spirit in colleges. The Cell in college takes efforts for participation and better performance in the competition.

- **Departments of N.S.S. and N.C.C.**

Various extension and social activities are organised through these departments.

- **Indian Knowledge System**

Indian culture and traditions and philosophy is reflected in syllabus of languages, logic, philosophy and

social sciences. The institute runs the course of Music in which Indian classical music is taught. Similarly, various Indian cultural programs are organised.

The outcomes of all these activities -ranking in results, Avishkar Research Competition, participation in various activities, etc. are reflected in various achievements which are uploaded on website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 49

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	15	06	07	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.5

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	4	3

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.32

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	1	1	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The students are representative part of society. They are expected to contribute to society which built them and nation building. Hence along with academic development, the institute takes efforts to increase

their social awareness. The institute considers extension activities to be the platform to make students aware of their tie with society and organise it through N.S.S. and N.C.C. and other departments.

N.S.S.

- Tree plantation in Subodh Urja Park and Krishna Ghat

The N.S.S. volunteers actively participated in building 'Subodh Urja Park', planting various trees in the campus of Civil Hospital, Miraj. The N.S.S. volunteers contributed for 3 years to develop this park.

N.S.S. and N.C.C. under the Government activity 'Mazi Mai Krishna' participated in bamboo plantation at Krishna Ghat.

Impact: Now plants are grown up and people in and around campus are benefitted by it.

- Vanrai Bhandhara

Our Volunteers build 'Vanrai Bhandhara' in adopted village Bolwad in 2019-20.

Impact: This helps the villagers to store and utilise water for farming.

- Help offered to flood affected area.

The departments of N.S.S., N.C.C. and Sports contributed in cleaning flood affected village Nilaji Bamani 5kms. away from Miraj in 2019. Similarly, institute donated sarees and grains collected in charity in Nilaji Bamani, Krishna Ghat and Waddi. The institute provided the shelter to the people from flood affected area, Krishna Ghat. Almost 200 people stayed 4 days in our college.

- In Covid time the institute distributed masks and sanitizers in adopted village Bolwad.

Impact: The volunteers learned to express empathy in the time of calamity.

- Awareness Programs:

N.S.S. volunteers participate in various awareness programs organised by government. The Department of N.S.S. also arrange awareness activities like voter's awareness, Celebration of 'Sanvidhan Divas', awareness against human trafficking, e-waste awareness etc. through street play, guest lectures, rallies etc.

- The Department of N.S.S. organise Special Residential Camp in adopted village and organise various extension activities for the people with their cooperation.

Impact: These programmes helped to create awareness and student's social responsibility.

N.C.C.

- Along with regular activities, N.C.C. cadets organised the tree plantation activity at Dandoba hill. The N.C.C. cell organize health camp and blood donation camp almost once in a year.

Besides, they celebrate various days to create awareness in community such as awareness of use of water, hand wash day, harmony day, cleanliness fortnight, etc.

- Plastic Eradication:

The cadets collected plastic from college campus and around campus and discussed the dangers of the plastic with people. They gave this plastic to the N.G.O. 'Wastecart' working for the cause of environment conservation.

- E-waste collection:

The cadets visited families in Shivajinagar Area and convinced locality about bad effects of e-waste and collected e-waste and gave it to N.G.O.

Other

- The institute organised one day workshop on 'Human Rights' sponsored by National Human Rights Commission in 2020. The representatives of N.G.O participated in workshop.
- The Department of Psychology organised webinar on 'Positive and Rational Thinking: Mental Health'
- The Department of Sports organised one month Yoga and Pranayam Program in Covid time for community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college organises various activities through N.S.S. and N.C.C. in the neighbourhood community which result into awards and recognition. Similarly, the faculties have also received some awards.

N.S.S.

1. Received recognition from the Government Medical College and Hospital, Miraj for 'Shramdan' on 3-7-2019 in the hospital campus.
2. Received Appreciation Letter from the Government Medical College and Hospital, Miraj for the

participation in the 'Tree Plantation Campaign' under Government 33 Crore tree plantation drive in which 400 trees were planted.

3. Received Appreciation Letter from the Grampanchayat Bolwad, Tal. Miraj and Bolwad Sarv Seva Sahkari Society Ltd. Bolwad, Tal. Miraj for the organization of N.S.S. residential camp. During 24-12-2019 to 30-12-2019.

4. Received Appreciation Certificate from Grampanchayat, Nilaji-Bamani, Tal. Miraj for the help offered in the form of Grain Kit and Sarees to the flood affected villagers under the campaign 'Ek Hat Madaticha'.

Other

1. Prof. Ramesh S. Kattimani received an award of 'Excellence in Psychology' from PARIS foundation, Budhgaon.
2. Prof. Dr. S. A. Patil received 'State Level Lakshavedhi Pratibharatna Puraskar 2022 from Manushyabal Vikas Lokseva Academy, Mumbai
3. Prof. Dr. Gangadhar Balu Chavan received 'Best Faculty Award' on 27th August, 2022 from 4th International Academic and Research Excellence.
4. Prof. Dr. Gangadhar Balu Chavan received 'Mahatma Gandhi National Award for Best Teacher (2021) from Mahatma Gandhi Education and Welfare Society, Parbhani. (MS)
5. Prof. Manasi Shirgaonkar received 'Best Researcher Award' on 15-16 April, 2021 from Bhasha Sahodari Hindi, New Dehli.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 112

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	17	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 21

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Kanya Mahavidyalaya, Miraj is established in 1983 especially for the girl students in and around villages of Miraj. The college affiliated to Shivaji university, Kolhapur, runs total 04 programs- B.A., B.Com. and M.A., M.Com. Ever since its establishment, our college has augmented its infrastructure continuously over the years.

The College Campus and Building:

The campus of the college acquires 5140.00 sq.mts. of land of its own at the centre of Miraj City. The Institution has taken progressive steps to provide a strong building with 15 spacious and well-ventilated classrooms, principal's office, administrative office with necessary facilities, updated library, separate reading room for students, spacious ground, gymkhana with various sport's equipments, separate NSS room, spacious NCC Unit room, digital room, well-equipped auditorium, Common room for girls, good sanitation facility, canteen, washrooms for faculty and students, ramp for physically disabled etc. Staff room and separate cabins for faculty are provided for the smooth running of academic work.

Library:

The library of our college is well-equipped, spacious and ventilated. Library has total 88.23 sq. mts. and 56.91 sq. mts. built-up area which includes Reading room for girls, reading space for faculty, rack for new arrivals, E-resources section, Photocopier, Newspaper rack, well maintained furniture with Reference books, Text books, periodicals, Journals etc. the library includes 17,870 books. The institution has provided 2 computers to the library for maintaining the record day-to day work.

Computer Laboratory:

Considering need of computing skills, the institution has established a computer laboratory for students having total 26 well-functioning computers with internet facilities. There are 02 routers for internet connectivity, 05 printers with scanning facility. All the computer systems are connected by LAN server. The institution has electricity backup through generator. There is also a facility of inverters at office and Digital room. The institution has internet connection with 100 Mbps bandwidth. The campus is under CCTV surveillance with 11 cameras installed at strategic places.

Administrative Office:

The institution has well-planned administrative office with closed and secured seating arrangement. The procedure of all student related work can be easily sort out through the arrangement of counter as per the preference. The necessary furniture facilities are provided for all types of filing and documentation at defined places. All the computers are connected to a central network server with administrative software makes every task easy in the administration. The administrative office uses Biyani Software for routine work and for the maintenance of records.

Examination Room:

To make the examination process secure, examination section is well equipped with advanced Printing and Scanning machine with SRPD system.

Sports ground and Gymkhana:

The institute provides sufficient ground for outdoor sports activities and a gymkhana for indoor sports activities with gym instruments and other sports instruments.

Water and Sanitation facilities:

The institution has R.O. purified drinking water plant having capacity of 200 litres of purified water outlet per hour for all stakeholders and society. The college has separate washrooms and one unit comprises of 6 washrooms within for students and ladies staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.98

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.6	0.6	1.8	5.2	0.3

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is learning resource of college with partially automated through library management system software developed by Biyani Technologies, Kolhapur. The college library is partially automated from the year 2010. Later it is updated on 1 Sep, 2021.

The LMS consists of modules like book accession, OPAC, catalogue and administration etc. The status of book can be easily found out. Sufficient computers are available with Internet facility in the library. The library has collection of various reference books, text books, literary books such as collection of poetry, novels, short story collections, plays, critical books, journals and magazines etc. The details of library software are as follows:

Name of LMS software :- Library Management System

Nature of automation (Fully or partially): Partially automated

Version: V.1.0.1

Year of Automation: 2010 (up dated in 2021)

The Library is a knowledge source of College and provides adequate services to its users. The library has collection of 12427 Reference Books and 5443 Text books. The Library fulfils the need of researchers, teachers, students and other staff members of the college community. It also serves to the outsider users under the library for society schemes. The central library has sections of books stacking, periodicals, references, reprography, technical processing, circulation. Central library and reading hall have a capacity of around 50 users. At the beginning of the academic year, the information of library and its functioning is given in the induction program. Besides, the departments, take their students to the library

visit and show them all the sections and give them information about various categories of books.

The Central library has the membership of N List. The N List provides access to 6000 + e journal and 31, 35,000 e-books. in regional and other languages on various categories i.e. Animal, Art, Business, Computer, Education, Entertainment, Fashion, Fiction, Health, Hobbies, Music, Photography, Science, Technology, Travel, Newspaper, etc.

The library has Book Bank Scheme, in which students are provided a set of textbooks for the whole academic year for study. The library has a practice of issuing books classwise once in a week. On the birth anniversary of Dr. A. P.J. Abdul, the library and the Department of Marathi jointly celebrates 'Reading Inspiration Day' and organize book exhibition. On that occasion a guest lecture is also organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In present time ICT has proved very useful in all the sectors and in educational field it has proved its significance. Considering this fact, the college has formed ICT committee which monitors all the ICT activities, training programs and ICT development in college.

- ICT has proved useful especially in teaching-learning in COVID period. The college has used ICT in teaching-learning through the platforms of Google Meet, ZOOM, YouTube channels, Facebook groups and pages etc. In this period, the college had organized five webinars, online quiz.
- The ICT committee gives ICT training to the staff and students and motivates them to use ICT tools in teaching-learning and create e-content. The committee prepares weekly schedule for ICT lectures to be conducted by the teachers.
- The institution updates the ICT facilities from time to time. We had 10 mbps bandwidth internet speed which we updated up to 100 mbps with Wi-Fi facility to faculty and non-teaching staff and also to office and library.
- We had static website earlier and now we have made it dynamic.
- Faculties are encouraged to use LMS such as Google Classroom, Teachmint etc. During

pandemic 30 classrooms were created and used for teaching through Teachmint. The department of English also created Google classrooms.

- A Certificate Course in German Language was conducted online in the year 2021-22 directly from Munich.
- We collect online feedback from all the stakeholders.
- We have ICT tools / facilities as the following:

1. Computers - 50
2. Laptops - 01
3. Printers - 06
4. Printers with Scanner - 03
5. Routers - 04
6. Xerox Machine - 01
7. Bio Metric Machine - 01
8. CCTV Camera - 11
9. Bar Code Reader - 01
10. Acoustic System - 01
11. Digital Room - 01
12. Computer Lab – 01 (Advanced)
13. Internet Facility – 100 Mbps
14. LMS - 01
15. LCD Projector - 03
16. Graphic Tablet –Pen Pad - 01
17. Webcam with Microphone - 01
18. Collar Microphone for recording/compering/ Live Streaming - 01
19. LED Ring Light - 01
20. Green Screen Backdrop - 01
21. Multimedia Speaker - 02

22. Tripod for Mobile Holding - 01
23. USB Hi-Speed 7 Port Hub - 01
24. Wi-Fi Facility – Available for faculty

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 37.69

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 26

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 51.6

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8	4.3	6.4	7.7	7.4

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 44.81

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
434	274	416	470	779

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 46.39

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
980	741	252	206	278

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 46.08

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
83	100	123	118	82

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
218	231	251	226	172

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.87

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
2	7	4	4	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	9	8	11	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The Alumni Association has been active since last some years. We have submitted the proposal of proposal for registration of alumni association entitled as ‘Kanya Mahavidyalaya Miraj, Alumni Association, Miraj’. We hope to get the registration within a week. The executive body works with enthusiasm and contribute to unite others. The Alumni Association contributes in development of the institute in many ways.
- The Alumni is in association with the college and faculties regularly. They visit the college frequently and always in contact through WhatsApp. The institute organises Alumni meet every year. Even in COVID period, on-line Alumni meet was organised.
- There are representatives of alumni in the ‘College Development Cell’ and IQAC and offer their opinions and guidance in college development.
- They celebrate International Women’s Day in a very unique way. They have been organizing on-line guest lectures from two years through the platform of Alumni Association. They organize a series of these lectures for the whole week on various topics which enlighten not only the alumni but the present students and faculties also. They also celebrate Teacher’s Day and express their gratitude and feelings for the college and faculties.
- Counselling to our students: Our alumni Mrs. Sneha Pendhe works as Psychologist and counsellor who frequently offer counselling to our students. Our alumni, Miss Savita Dilip Patil, Rehabilitation Psychologist, represented in the ‘Career Guidance and Counselling Cell’ during the academic year 2018-19 to 2021-2022.
- Contribution through Scholarships:

The alumni of our institute, Dr. Medini Anjanikar, has started an educational adoption scholarship for one student. The first student is selected and is adopted for three years for graduation and if willing two years further for post- graduation. Dr. Anjanikar sponsors 5000/Rs. every year. Inspired by her contribution and the suggestion from the alumni, the institute introduced ‘The Krantijyoti Savitribai Phule Shikshan Sakshmikaran Dattak Yojana’ for adoption of needy students at the end of the last year and implemented from 2022-23. Many alumni contributed in this scheme individually and through their friends and relatives. This is really a great help and shows their concern for their sisters.

- Our alumni Mrs. Kirti Mahajan who is an expertise in eco-friendly management, provides her advice and guidance in keeping the campus eco-friendly as well as for the waste management.
- Donation of Books:

The alumni donate books to the library to enrich the knowledge of the students. Our alumni Miss Sonam Kamble donated a set of books of Dr. B. R. Ambedkar on 14th April 2022.

- Contribution in the college periodical:

As per the suggestion of our alumni, a section is reserved for the writing of the alumni.

- They contribute in the feed- back of curriculum with their opinions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

College is governed by the management named 'The New Miraj Education Society, Miraj' and the motto of college is 'Amrutam tu Vidya' (Knowledge is Ambrosio).

The college has framed the following vision and mission to adhere the motto of the college.

Vision

The vision of our college is to empower our girl students through education and to utilize the educational process for the holistic development of students to transform them into good citizens who will lead and build the society with the commitment, sense of duty and professional skills. This will ultimately result into building India.

Mission

We dedicate ourselves to the cause of the comprehensive personality of our girl students and teach them to the cause of social upliftment by providing them with the excellence in the academic and ethical education.

Objectives:

- To provide students with appropriate academic and moral education that would enable them to encounter successfully the challenges of the modern -millennium.
- To make students self-confident and economically self-reliant by exposing them to the problems of present socio-economic environment.
- To inculcate in students the values of gender equality and the scientific attitude that would help them to mould the future generation of the society.

Since the establishment, the institute has been working to fulfil the vision and mission to empower the girl students from rural area, lower class, minority students from Miraj and the villages around Miraj.

The leaders of the institute are committed thoroughly and cautious for the new policy and planning to achieve the objectives and hence implements the following practices.

Governance

- Decentralization of the working of administration and management.

The institute runs inclusive policy in the administrative and managerial work. The institutional organogram is displayed on website and the functioning is carried on accordingly. It helps to increase participation of faculty, non-teaching, and students.

- Participation in administrative committees.

The representatives of faculties, students and alumni are selected in the administrative committees like 'The College Development Committee', 'Standing Committee', IQAC, etc.

- Transparency in Governance

The institute focuses on transparency in governance and in decision making. The decision and policy making is practised in democratic manner and with representative participation of various stakeholders.

- The systematic but free and friendly atmosphere offers academic space to the faculty and non-teaching which increases their accountability and sense of commitment.
- The institute strictly follows the rules of Shivaji University, Kolhapur and the Govt. of Maharashtra in administration.
- The governance motivates for organizing various co-curricular and extension activities and programs through various departments and N.S.S. and N.C.C. for the development of students and faculties. With perspective plan, various departments organize variety of activities. To mould the personality of our students with sensibility, the awareness and value-based programs are conducted.
- The institution is totally objective in administration and governance and does not practise discrimination on caste, religion or gender.
- Scholarships: To bring the students in the educational stream of higher education, the institute offers various schemes of scholarships with the help of the sympathizers along with the cycle bank scheme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The systematic and democratic atmosphere maintained by the management inspires the institutional bodies helps to function properly and efficiently. The coordination is maintained among management, administrative and academic bodies.

Institutional Bodies and Administrative Set-up:

The Governing Council coordinates between the management and the other managerial committees. The College Development Committee functions as mediator between the management and the academic and administrative set up of the college. The Principal and the IQAC projects the objectives of the institute through various academic and administrative committees. Under the guidance of Office Superintendent the official and administrative management is practiced. The organogram of the Governance and Leadership is displayed on website.

Academic administration:

Various departments consist of the Head and faculty members. The library is led by the librarian with the help of library clerk and library attendant. The Department of Physical Education and Sports includes Physical Director and attendant.

College Committees:

The variety of committees are formed for academic and administrative functioning of the college. These committees frame plans, execute it accordingly. The committee includes the Co-ordinator, committee members and the students. The perspective framed by IQAC is implemented through various activities and programs. The decentralization of work is observed through the functioning of these committees.

Service rules and recruitments:

The college strictly adheres the rules and regulations of Shivaji University, Kolhapur and the Govt. of Maharashtra. The legal procedure is followed for the recruitment of teaching and non-teaching posts. Temporary posts are filled on management level as per the rules of UGC and Govt. of Maharashtra.

Promotional Policies:

All the promotions of teachers are fulfilled as per the career advanced scheme (CAS) framed by the Govt. of Maharashtra. The promotions of non-teaching staff the rules of Govt. of Maharashtra are followed.

Grievance Redressal Mechanism:

The college has Internal Grievance Redressal Cell and Anti-ragging and Anti-sexual Harassment Committee, College Redressal Cell, Examination Redressal Cell, and Discipline Committee as per the rules of Shivaji University, Kolhapur and the Govt. of Maharashtra. These redressal committees accept the grievances in written, makes proper enquiry and analyse the nature of the grievance in strictly confidential manner. The proper action is taken as per the nature of grievance and it is informed to the concerned person or faculty and it is taken care that it will not be repeated.

The CDC also offers solutions for the redressal of grievances of employees. The representatives of teaching and non- teaching report the grievance of the employee and the CDC solves the matter properly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare Measures

Our institute has very humane approach towards the staff and maintains very supportive and healthy atmosphere.

The college practises various welfare measures for the teaching and non-teaching staff. Those welfare

measures are as the following:

1. State Government

- Casual Leave
- Duty Leave
- Medical Leave
- Maternity Leave
- Provident Fund and Defined Contributory Pension Scheme (DCPS)
- Medical Reimbursement
- Group and Individual Accidental Insurance Scheme

2. Shivaji University, Kolhapur Welfare Measures

- Welfare Fund (Kalyan Nidhi Yojana)

3. College Welfare Measures

- Free Health check up camp for teaching and non-teaching
- Felicitation of teaching and non-teaching for academic and professional achievements
- Financial Support for research activities like paper presentation, registration fee, etc.
- College Grievance Redressal Cell
- The Staff Academy Cell organises various activities for professional upliftment, guest lectures on knowledge from multidisciplinary areas

4. Vidya Sahkari Society, Miraj

- Different types of Loans

5. Shikshan Sevak Sahakari Society, Sangli.

- Different types of Loans

6. Sangli Zilha Madhyamik Sahkari Patsanstha

- Different types of Loans.

Performance Based appraisal System (PBAS) for Teaching Staff

The faculties submit the yearly API forms to The Academic Performance Indicator Cell at the end of the academic year and this cell evaluates and verifies these forms. The form includes the academic as well as extra-curricular performance of the faculties. Along with the API form the faculties also have to submit the necessary citations. Finally, the API is assessed by the IQAC coordinator and finally signed by the Principal.

Annual Confidential report in a structural proforma for Non-teaching Staff:

The college implements its own proforma for assessing the performance of non-teaching staff. The office

Superintendent writes the confidential reports and they are assessed by the principal and signed. The rules and regulations of the state government are strictly followed by the college administration.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 24

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	9	8	4

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 49

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development

Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	18	13	7	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is grant-in-aid college affiliated to Shivaji University, Kolhapur. The college has framed its own strategy for mobilization and optimal utilisation of resources and funds from various sources.

Strategies for mobilisation of funds:

- To approach various government agencies for funding for student support, research and academic services, and infrastructural developme.
- To approach various NGOs for the financial and infrastructural support.
- To approach and appeal sympathizers and philanthropes.
- To appeal alumni for financial and non-financial aids.

1. Government Organisations

- The Conventional Programmes like B.A. and B. Com are grants-in aid and hence obtain grants for staff i.e. teaching and non-teaching salary from the government.
- In addition, grants are also received from the Board of Collge and University Development, DBT for certain specified purpose.
- The college received grant of Rs.75 thousands from National Human Rights Commission, New Delhi.
- Government Scholarships: The college students are benefited from 13 various scholarships of the state government and 3 from central government. The college receives grant in the form of tuition fees of socially as well as economically backward students.
- The college building is also utilized by renting it during non-functional hours for conducting various examinations like MPSC, RPF, Company Secretary, JEE examination etc.
- Shivaji University, Kolhapur:

1. The college receives financial assistance for organising seminars, workshops, under Lead College Scheme.
2. Prof. R. S. Kattimani and Prof. Dr. B. M. Sargar were sanctioned research grant for minor projects of Rs. 55,000 and 45,000 respectively.
3. The college has also Distance Education Centre of Shivaji University and the Study Centre of YCMOU, Nasik. This helps to generate revenue to some extent.
4. There are two self-financed PG courses which are non-in-aided. Tuition from these programs assist in raising revenue.

2. Non-Government Organisations:

- Inner Wheel Club of Miraj sponsored the ICT instruments to our college worth Rs. 16875/-.

Besides these funds mentioned above, our college receives and mobilizes funds through the following.

- Interest on Fixed Deposits
- College development fees from students
- Fees from self-financed programs, Short term, career oriented and skill based courses.

3. Donation from philanthropies

- The sympathizers of our college give various awards to the ranker students of our college.

4. Contribution of Kanya Mahavidyalaya Miraj Alumni Association, Miraj:

- Our alumni Dr. Medini Anjanikar started scholarship of Rs. 5000/ every year to the adopted student.

5. Financial Audits

- The institution conducts internal financial audit regularly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC was established on 2nd July, 2002. IQAC plays its role for sustenance of quality development in higher education. Along with this understanding, IQAC frames the planning to adhere the vision and mission of the institute i.e. holistic development and empowerment of our girl students. To achieve this IQAC takes consistent efforts through strategic academic planning every year.

General Strategies:

- To make various policies.
- To practise various academic and administrative systems.
- To play the role of mediator between management and administration.
- To create the overall culture of student development program.

Strategies for students:

- Induction Programme: IQAC organises Induction programme for the first year students. The principal, IQAC Coordinator, the heads and coordinators of various departments inform the students about various activities conducted by them.
- Organisation of various courses: The college has conducted total 21 certificate courses during last five years including value-added, Skill-based, language enhancement courses.
- Motivation to Research and personality development activities: IQAC has nurtured an atmosphere of organising co-curricular, extra-curricular and extension activities and participation in research and other competitions.
- Organisation of workshop, webinars, seminars, guest lectures.
- Student Facility Centre
- Motivation to Sports and Cultural activities

Strategies for teachers:

- Motivation to

1. To complete Refresher, Orientation and Faculty Development Programme

2. To participate in Seminars, workshops and conferences
3. Motivation to use ICT in teaching -learning and create e-content.

- Organization of

1. National Seminars
2. Webinars
3. Training Programmes for Teaching and Non-teaching
4. Co-curricular and Extra- curricular activities

- Promotion of Research and Development

1. Motivation for Ph. D
2. Motivation to publish research papers, participation in book writing
3. Motivation for Major, Minor Projects (Ongoing Two Minor Projects)
4. Remote access of N-List to e-journals, e-book, etc.

Review of learning process:

- Suggestion of quality improvement measures to be implemented to enhance the quality of teaching -learning process
- Suggestion of innovative methods in teaching -learning
- Strengthen the library resources of the college.
- Provide updates of new concepts in teaching-learning to teaching and Non-teaching staff

Review of Structures and Methodologies:

- Encourages faculties to use ICT tools such as blogs, YOU Tube channel, Face book page, Face book groups, use of LMS as Google classroom, Teachmint, use of Zoom, Goole meet platform, etc. (At present Face book page, YouTube channels, L.M.S., Blogs of all departments, etc. are active.)
- Encourages to organise various co-curricular and extra- curricular activities like guest lectures, wall papers, poster presentation, various competitions, etc.

Review of Learning Outcomes:

- Learning outcomes are assessed through result analysis, two unit tests, home assignments, projects, seminars, participation in various activities and competitions, classroom activities, etc. The performance is discussed with and communicated to students so that they can improve their performance.
- The Career Guidance and Counselling Cell takes initiatives to make students aware of the opportunities of career in new fields and tries to impart various skills regarding it. For that it organises various career related activities.
- Feed-back: IQAC collects feed back from all stake-holders, analyses it and submits it to Shivaji University, Kolhapur for further action.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Equity is one of the key challenges facing society today. Being a girls' college, the institute always takes special initiatives to promote gender equality. The Institution conducts regular gender equity programs and also offers a Certificate Course in Gender Sensitivity for the students. Guest Speakers from prominent fields are invited to speak on the given topic which highlights the importance of women's contribution and problems faced by the women in the society. 'Equal Opportunity and Assistance Cell' of the college provides equal opportunities to all the individuals irrespective of gender, race, caste, colour, creed, language, religion, national and social origin, property, birth or any other aspects of identity. 'Internal Grievances and Redressal Cell', 'Anti-Ragging and Anti-Sexual Harassment Committee', 'Discipline Committee' look after the promotion of gender equity. Institution has a unique work culture and healthy atmosphere for all students and women staff. Gender sensitivity is an inherent value in cultural ethos of our institute, as is evident by the following facilities:

A. Safety and security

- There is security check point at the campus entry.
- CCTV cameras are installed in the campus for the safety.
- College campus is fully covered with sufficient light.
- College has Discipline Committee for continuous monitoring of the security on campus.
- Identity cards are mandatory for the students at campus.
- Patrolling van of local police called *Nirbhaya Pathak* periodically visits the campus to prevent offensive activities.
- Toll free numbers of *Nirbhaya Pathak* are conveyed to students and female staff.
- Fire Extinguishers are installed in Administrative Block, Library and Computer lab.
- In NSS annual residential camp, security is provided to girls during stay for seven days.
- Awareness campaigns are organised on women's safety and gender sensitivity through street plays, rallies and residential camps by NSS and NCC volunteers.
- The college organizes different workshops and training programs on self-defence for confidence building.
- Various skill-based certificate courses are conducted for the students.
- College organizes lectures of eminent personalities to create awareness about legal provisions, health and hygiene among the students.
- Sanitary Napkin Vending and incinerator machines are set up in the ladies washroom to maintain hygiene.
- A well maintained ladies room is provided for the students.

- All Committees actively work together for making campus secure and safe.

B. Counselling:

- The institute offers informal and formal counselling to students for academic, emotional wellbeing and other problems.
- Internal Grievance and Redressal Cell helps students and the female staff members to deal with their problems if any.
- Student Development Cell of the college takes special effort for students' integral development.
- The college organizes lectures on Women's rights, Human rights, legal provisions for women, Child's right and gender sensitivity and equality.
- Different committees provide medical, moral and career counselling for the students.
- All staff members motivate the students to improve their overall personality by participating in various activities.
- The institute tries its level best to provide equal opportunity for all girl students.
- Many initiatives in different areas have been undertaken to empower the women.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College takes initiative to provide inclusive environment to develop tolerance and harmony among students towards cultural, regional, linguistic, communal, socio-economic and other diversities. College does not have any biased approach towards its stakeholders on the basis of communal background. It follows all rules and regulations issued by government and University regarding reservation policy. College constantly tries to make students better citizens. In this regard, the college tries to inculcate feeling of oneness among the students through various practices and programs. Various activities are organized to motivate students to adopt 'Unity in Diversity'

- College has drafted code of conduct for the principal, staff and students. These boards are displayed in the campus and on the website. These are mandatory for all irrespective of any diversities of caste, religion and gender.
- Every day at 8 a.m. National anthem is sung by the staff and the students.
- The institute celebrates national festivals and felicitate *veer patni* and *veer mata* on 15th August. This inculcates sense of patriotism. The College also celebrates Constitution day to inculcate the values of equality, fraternity and freedom. It helps to develop the sense of rights and duties of

citizen.

- The students come from different communities and religions and learn together which teach them tolerance, solidarity and sisterhood. The institute has maintained such friendly atmosphere.
- College offers a certificate course in Human Rights. College has organized National Conference on Human Rights.
- College celebrates birth and death anniversaries of great leaders of India. Commemorative days like Women's Day, Yoga Day, Cancer Day, AIDS Day and many regional festivals are celebrated in the college to establish positive interaction and to inculcate values of national integrity, patriotism, right to education, communal harmony etc.
- College organises 'Traditional Day' and cultural program to make students familiar with different cultures, values and traditions. Such programs motivate students to think rationally over national issue of religion and caste and cultural diversity. Students participate in youth festival in different events with same enthusiasm.
- We motivate local citizens to participate in major extension activities. Different boards are displayed on campus to raise awareness about environmental concern, social harmony, unity and values.
- College organizes guest lectures; for linguistic harmony language days like 'Marathi Bhasha Gaurav Din', National Hindi Day, etc. are celebrated. Library organizes book exhibition on such days. The department of English organizes activities through 'Literary and Film Club' which helps to develop students' interest in literature.
- Anti-Ragging and anti-sexual harassment committee, Discipline committee, Internal Grievances and Redressal Cell take efforts to provide an inclusive environment for everyone without any kind of discrimination. Different sports activities also help to promote the values of friendliness and harmony.
- The College ensures that students participate enthusiastically in all activities. College organizes seven days residential NSS camp to develop social awareness among students. Apart from this various departments organize different curricular and co-curricular activities to propagate Fundamental Duties and Rights of the Indian citizens. Students have enthusiastically participated in activities like seminars, conferences, expert talks, poster-making competition, essay writing, wallpaper display etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice: I

Title of the practice: Endowment Prizes and Institutional Scholarships

Objectives of the Practice:

The institute implements this practice to encourage students to enhance their academic performance.

- To provide financial help to the needy and promising students through Institutional scholarships
- To provide financial help to meritorious students through Endowment Prizes
- To infuse competitive spirit among the students
- To recognize and appreciate performance of students in University examinations
- To motivate economically weaker students to pursue their education

The Context:

The institute takes efforts to provide quality education and inclusive environment for students. The institute provides Endowment Prizes and Institutional Scholarships to acknowledge performance of college toppers. Our students come from rural area and most of them are the first-generation learners. Endowment prizes give recognition to such students. Institute provides Institutional Scholarships to support aspiring and economically underprivileged students to continue their education.

The Practice:

The college was established in 1983 to empower girl students in and around Miraj city. Considering the problems of women education, the college was established for empowerment and development of girls. Our students belong to families of small scale farmers, farm labourers, workers, minorities etc. In order to help them to enter in Higher education the institute appealed some sympathizers from the society and received a good response in the form of endowment prizes.

This practice started right from the beginning of the college. It started with seven endowment prizes and today it has reached up to 43. The students for endowment prizes are selected on the basis of their performance in university exam. These prizes are awarded to rankers in various subjects, toppers in the last year B.A. and B. Com. and to promising and needy students.

The institute also offers Institutional scholarships with the help of alumni and supporters of the institute. Dr. R. V. Patil has deposited Rs. 1,00,000 in the memory of his wife and our ex-employee late Dr. Shubhada Patil. From the interest received, the college provides financial support to five needy and aspiring students. Our alumni Dr. Medini Anjanikar adopts one student every year and provides financial aid of Rs. 5000 till she completes her education.

The institute has launched 'Krantijyoti Savatribai Phule Shikshan Sakshamikaran Dattak Yojana' adoption scheme from the academic year 2022-23. The stream which started in 1983 has now expanded to great extent.

Evidence of Success:

Details of Endowment prizes and Institutional Scholarships are given in the induction program which

motivates students to enhance their academic performance.

- The success of practice is in its consistency and expansion of prizes.
- The practice also motivates the parents to send their wards to college regularly.
- This practice helped these students not to drop out from the mainstream of Higher education.
- Successful handling of prizes has helped to build goodwill of the institute which resulted in increase in the number of prizes.
- Number of beneficiaries is steadily increasing.

Problems Encountered and Resources Required:

- Interest rates are decreasing so it is unfeasible to offer descent prize money. Besides the amount which was supportive earlier, is not sufficient in the present time.
- Number of students competing for endowment prizes has been increasing. So, the prize happens to be meagre after dividing interest.
- It is challenging to increase the scope of prizes as demand of prizes for needy students is increasing.

Best Practice: II

Title of the practice: Shri. Arvindrao Marathe Inter-collegiate Elocution Competition

Objectives of the Practice:

This competition is held to improve elocution skills of the students from colleges affiliated to Shivaji University, Kolhapur.

- To offer platform for students to develop confidence through elocution skills
- To motivate them to acquire knowledge of different field by offering variety of topics
- To set an example of totally transparent procedure of competition

The Context:

The competition is organized on the birthday of Mr. Arvindrao Marathe, a renowned industrialist on 12th February. He is also the member of our Governing Council. The competition is being organized since 2011-12.

The college students are supposed to behave and react responsibly in various circumstances. They should develop unbiased approach by acquiring deep knowledge about various issues. The institute organizes this competition with the vision to create social awareness among students.

The Practice:

Every year a committee is formed to make all the necessary arrangements for competition. It confirms the topics, designs and distributes pamphlets to colleges. School or college teachers are invited as external examiners. They are not repeated the next year. To maintain transparency, competitors are

given code numbers and they are not allowed to disclose their names on the stage. We are the one and only college affiliated to Shivaji University, Kolhapur which conducts such competition with code numbers. The prizes are declared and distributed on the same day after the competition. Awards are given in the form of cash to the first three achievers. The amount of prizes are as following:

1. The first prize Rs. 2500
2. The second prize Rs. 2000
3. The third prize Rs. 1500
4. The incentive prize Rs. 500

The institute does not charge any registration fees. The institute provides lunch to the participants and teacher or parents who accompany them.

Evidence of Success:

Initially, we faced certain difficulties concerning participation. With the motivation and support of the institute, the faculties took initiative to reach out to maximum colleges and participants. As the practice is well established now we get positive response. About 50 students participate every year. Last year 47 contestants participated.

- Students participate enthusiastically with full zeal.
- Participants present their topics with deep knowledge, balanced expression and proper presentation.
- The practice helped the participants to improve stage-daring and elocution skills.

Problems Encountered and Resources Required:

- We have problems to increase number of participants. We are using all the resources like social media and personal contacts to increase the number of participants.
- It is challenging to organize the competition in a single day.
- The competition is conducted on a specific day (12 February). It is the period of preparation for university examinations which affects the number of participants.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:**The Holistic Empowerment and Development of Women**

‘The New Miraj Education Society’ works with the vision of providing qualitative and upgraded educational facilities to the girl students of Miraj City and nearby villages. Our mission is to empower our students through their holistic development. The institution along with the faculty takes efforts to achieve this vision. We are bound to avail exposure to our girl students to participate actively in curricular, cocurricular, extracurricular, extensive, and outreached activities for their development. The opportunity to higher education is possible to many Muslim students and students from underprivileged classes. We not only aim to make them employable but also a morally and socially good citizen. In the past five years, we have been working with the goal of capacity building in the various dimensions.

- **Academic:** We are proud to say that, our college has a great tradition of meritorious students. In the past five years many of our students have been appeared in the merit list of Shivaji University. Few of them have also qualified professional exams like SET, NET, Banking, MPSC, UPSC, Staff Selection Commission, Indian Post etc.
- **Sports:** Our students have participated in various sports event at the zonal, inter-zonal, state, national and international level competitions. We provide training for Baseball, Handball, Softball, Football, Basket Ball, Fencing, Shooting, Kabaddi, Athletics, Chess, Kho-Kho, Hockey, Taekwondo, Tangsudo etc. To add to the glory, our students have won many prizes in competitions such as Nikita Vishnu Jadhav (Silver Medalist, University Level Softball), Vaishnavi Yallapa Kadam, Shravani Anant Khade, Pratiksha Bajrang Sangale (Silver Medal, Maharashtra State University Krida Mahotsav), Dhanashri Ramesh Naik and Aditi Hanmant Chougule (Selected in University Handball Team), Aditi Hanmant Chougule (Fencing), Neha Mahadev Koravi and Manisha Sanjay Nandiwale (Selected in University Handball Team), Sana Siraj Nadaf (Tangsudo International Level) Nilophar Gaus Sayyad (Selected in University Baseball Team) and many more.
- **Cultural:** Our College organizes various cultural activities such as *Hadaga, Dandiya, Dahi-Handi, Shravan Sohala* and annual cultural program to develop social awareness among the students. We always encourage our students to participate in these cultural events and competitions such as Youth Festival and other local competitions. In the past five years, many of our students have achieved ranks in competitions like singing, one-act play, classical and folk dance etc. In the Youth Festival of the year 2017-18, our college achieved the third rank in One-act play presentation. We presented the same one-act play at ‘P. N. G. Mahakarandak Ekankika Spardha’. In the Youth Festival of the year 2020-21, our student Tejaswini Sunil Dale stood third in cartooning category and Urmila Chandan Kakade stood third in Mehendi drawing. In the next year’s Youth Festival, our college got third rank in Folk Dance category. Our students Miss. Ankita Sambhaji Magdum and Miss. Pallavi Shivaji Kadam bagged the trophy in state-level poetry recitation competition held at BITCO College, Nasik. To add to the glory, Miss. Namrata Padmraj Gudale and Miss Anuradha Bapuso Chougule have participated in many intercollegiate, University-level and state-level elocution competitions and have won many prizes. We are glad to mention that our institute is one and the only institute that provides Music subject for B.A. Part I and II.
- **Social:** Social quotient plays a vital role in person’s overall development. In order to make

students socially aware and sensitize them towards social issues, the college always encourages them to actively participate in various social activities. Our students have helped people and the local authorities in flood-affected areas. During that period our college provided accommodation for around 200 people. We distributed food packets and cloths in flood-affected village Nilaji Bamani, Miraj. 150 students participated in the cleaning campaign at that village. Students have also distributed masks and sanitizers during COVID pandemic to raise awareness about safety. We have also organized various campaigns like Tree Plantation, Health Check-up camp, Free COVID vaccination camp, AIDS awareness Rally, 'Beti Bachao-Beti Padhao' rally, etc.

- **Economic:** Academic excellence with development of employability skills of the students is a primary concern of our college. College committees like 'Competitions and Skill Development', 'Placement Cell' and 'Career Guidance and Counselling Cell' organize various guest lectures and workshops to make students aware of available career opportunities in different fields. The college offers enrichment courses on soft skills and other career-oriented certificate courses which are relevant to regional needs. In addition, to develop employability skill, career-oriented courses are integrated in the curriculum. The college offers career-oriented certificate courses like 'Certificate Course in German Language' which helps them to find job opportunities even in foreign countries. Other courses in GST, Marketing, Tally etc. have helped them to become self-employed. Many of our students are working in private sectors as assistant, typist, receptionist after completing certificate course in communication skills etc.
- **Alumni:** We have functioning alumni association. Our alumni are working at many prestigious posts such as judge at district court, Sales Tax Inspector, Police Inspector, Charity Commissioner etc. The college organizes alumni meet every year to avail them a platform to share their memories and experiences. Every year our college felicitates an alumni with 'Matroshri Award' for her notable work in her field. Alumni Association organizes various activities throughout the year. For example, the association organizes one week lecture series on the occasion of International Women's Day, teacher's day, guest lecture for current students etc. Our alumni Prof. Medini Anjanikar offers a financial aid of Rs. 5000 to a needy and promising student every year. Our alumni always contribute to the overall development of the institute.
- **Research:** We believe that research is the backbone of Higher Education Institution. Thus, the college always tries to sensitize students to research culture. The college has framed Research and Development committee to encourage students and faculties to participate in innovative activities. We foster the research culture-based learning by encouraging our students to involve in different research activities such as students-project, seminars, paper presentation and guest lectures. Our students participate in AVISHKAR Research Convention every year. They have achieved ranks in AVISKAR 4 years in a row.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The city Miraj is the taluka place and is included in Sangli, Miraj, Kupwad Municipal Corporation. It is 10km from Sangli has a railway junction which connects various states through railway. Miraj is also famous world wide for making string instruments and the name of Satar maker family is identified with the making of string instruments.

The institute is committed for the education of girl students and the atmosphere is maintained in such a way that students are tied to college even after the completion of their graduation. They seek advice of the faculties and maintain good relationship with college. To encourage the performance in career the institute award the alumni with 'Matoshri Purskar'. Every year, the outstanding alumni is honoured with this award who has made some achievements. Some representative alumni are Mrs. Yashodhara Apte (Dy.S.P), Miss Kanchan Joshi (Judiciary Magistrate), Miss Asmita Kolhapure (Sales Tax Inspector), Mrs. Usha Chavan (Charity Commissioner), Mrs. Vandana Damase (Police Naik).

To bring more students in the stream of Higher Education, the institute has launched 'Krantijyoti Savatribai Phule Shikshan Sakshamikaran Dattak Yojana' from the academic year 2022-23. This scheme invites sponsors to adopt the students economically weaker sections and provide money for their educational expenses such as admission fees, examination fees and bus passes expenses etc. The sponsorer is given the information of the adopted student and her progress from time to time. Proper record is maintained by the special committee formed to monitor the overall functioning of the scheme.

Concluding Remarks :

We are really happy to submit the SSR of our college with details of our academic and administrative performance. With the motto 'Amrutam tu Vidya' (Knowledge is Ambrosia), the institute aims at holistic development of the girl students. The college is established in 1983 in the centre of Miraj. Miraj is known as medical hub and has international recognition for musical instruments and classical music. Miraj stands for secularism and Dargah of Mirasahab, the Sufi saint is the centre of harmony, peace and communal integrity.

The college contributes in bringing the girl students from rural area, socially and economically weaker sections in the mainstream of Higher education. Especially, students from Muslim community have access to Higher education only because of our college. The college not only inspires these students to Higher education but helps them to complete their education by offering them various Endowment prizes and Institutional scholarships.

The college is serious about the overall personality development of our students and plans and implements various co-curricular and extra-curricular activities to fulfil our vision, mission and goals. The students are motivated to participate in various academic, cultural and sports activities. We have the units of N.S.S and N.C.C. which provide platform to make them sensitive, sensible and socially aware.

The institute provides necessary infrastructure, sports ground, well-maintained library and other facilities to implement the academic and administrative working. Considering the challenges of post IT era, the institute provides facility of computer lab and other ICT tools which help the student to enhance their ICT

skills. Besides, various skill-based and career oriented courses are conducted to support their academic knowledge. It is reflected in their academic performance and other achievements.

We are really proud to see the fruits of our efforts in the form of our alumni working as Dy. S. P, Judicial Magistrate, Sales Tax Officer, Professors, teachers, social workers, business woman, entrepreneur, etc.

The journey of forty years of enjoyment of ‘teaching and learning’ and satisfaction relate us to Confucian quote –

“Education breeds confidence.

Confidence breeds hope.

Hope breeds peace.”

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :15</p> <p>Remark : Data updated as per supporting documents.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>687</td> <td>235</td> <td>461</td> <td>335</td> <td>197</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>687</td> <td>235</td> <td>461</td> <td>335</td> <td>197</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	687	235	461	335	197	2021-22	2020-21	2019-20	2018-19	2017-18	687	235	461	335	197
2021-22	2020-21	2019-20	2018-19	2017-18																	
687	235	461	335	197																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
687	235	461	335	197																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 460</p> <p>Answer after DVV Verification: 460</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to</p>																				

be considered)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
628	628	580	580	590

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
628	628	580	580	590

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
221	221	210	228	264

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
155	140	128	144	169

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
377	379	382	374	294

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
248	246	229	227	229

Remark : Data updated as per supporting documents

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	22	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	20

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	19	14	14	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	19	14	14	13

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	15	06	07	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	15	06	07	08

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	5	5	7	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	4	3

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	08	27	23	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	1	1	1

Remark : Data updated as per supporting documents

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	17	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	17	11

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :
 Answer After DVV Verification :21
 Remark : Data updated as per supporting documents

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.77	0.64	1.84	5.29	0.34

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.6	0.6	1.8	5.2	0.3

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8.01	4.37	6.40	7.73	7.48

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	4.3	6.4	7.7	7.4

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
434	274	416	470	779

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
434	274	416	470	779

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
980	741	319	376	389

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
980	741	252	206	278

Remark : Data updated as per supporting documents

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Data updated as per supporting documents

5.2.2 ***Percentage of students qualifying in state/national/ international level examinations during the last five years***

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	3	3	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	7	4	4	0

Remark : Data updated as per certificates provided by the HEI

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	4	10	7	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

Remark : HEI has not provided the copy of certificates. DVV is not able to verify the data.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
47	9	28	29	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

8	9	8	11	9
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6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	9	8	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	9	8	4

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	18	13	7	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	18	13	7	1

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

0	0	0	0	0
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: C. Any 2 of the above</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above Remark : Data updated as per supporting documents.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 32 Answer after DVV Verification : 28</p>

1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 271 986 383"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>22</td> <td>22</td> <td>22</td> <td>22</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 465 986 577"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	22	22	22	22	22	2021-22	2020-21	2019-20	2018-19	2017-18	20	20	20	20	20
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22	22	22	22	22																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
20	20	20	20	20																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 734 986 846"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10.24</td> <td>6.79</td> <td>15.01</td> <td>16.92</td> <td>12.19</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 929 986 1041"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13.9</td> <td>9.2</td> <td>16.4</td> <td>13.4</td> <td>12.6</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	10.24	6.79	15.01	16.92	12.19	2021-22	2020-21	2019-20	2018-19	2017-18	13.9	9.2	16.4	13.4	12.6
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